3 - WELCOME

4 - FRIDAY, APRIL 3, 2020
All presentations available online

SATURDAY, APRIL 4, 2020
All zoom links available online

6 - LEARNING AND ASSESSMENT CENTER

7 - ANATOMY LAB

8 - CENTER FOR EXPERIENTIAL LEARNING AND SIMULATION

9 - STUDENT PANEL AND MODERATORS

10 - FACULTY PANEL & MODERATORS

12 - FACULTY, ADMINISTRATION AND STAFF

13 - COMMITTEE CO-CHAIRS
Welcome back to the UF COM. As the April 30th deadline approaches, we are glad you decided to visit again with us virtually to learn more about our culture. Until you can meet your amazing classmates in person and start learning in our magnificent education building, our main goal right now is to make it as easy as possible to interact with some of the fabulous teachers, administrators, and students who will guide you during medical school to find the discipline where you can best use your gifts to serve patients. Please feel free to ask us questions and discuss with us your future because our goal is to help you find the institution that is the best fit for you. We of course hope it is here.

Sincerely,

James W. Lynch Jr, MD, Assistant Dean of Admissions
Friday, April 3, 2020

All presentations and panels available online at

https://com-education-admissions-a2.sites.medinfo.ufl.edu/second-look/

A Message from Dean Adrian J. Tyndall, Interim Dean of the College of Medicine

A Personal Message for Future Colleagues from Dr. James Lynch, Assistant Dean for Admissions

How We Learn at UF COM with Dr. Heather Harrell, Associate Dean of Medical Education

UF Health Jacksonville hosted by Dr. Thomas Morrissey, Associate Prof., Emergency Medicine

A Message for the Class of 2024 from Dr. Mark Michels, President of the Medical Alumni Board

First Year Life — Montage

A Day and Week in the Life: Third Year Medical Student

Patient Encounters: Training in the Learning and Assessment Center

Virtual Tour of the Anatomy Lab

Virtual Tour of the Center for Experiential Learning and Simulation

Saturday, April 4, 2020

12:00pm - 1:00pm  
**Life as a Medical Student Panel**

Moderated by Michelot Michel, President, Class of 2023 and Mitsy Audate, Vice President, Class of 2023

1:00pm - 1:15pm  
**BREAK**

1:15pm - 2:15pm  
**Faculty Panel**

Moderated by Tayna Latortue and Ryanne Lehenaff, First Year Medical Students
DID YOU KNOW:
In 2018, UF Health Lung Transplant Program performed a Florida-record 70 transplants, placing 10th in the nation in terms of volume, and second for performing the most lung transplants in the Southeast.

DID YOU KNOW:
100% of students (123) in the Class of 2020 matched into their respective specialties.

DID YOU KNOW:
In July 2019, UF Health Shands Children’s Hospital treated the first baby in the country with a newly approved gene therapy for spinal muscular atrophy, thanks to UF researchers’ groundbreaking work in the 1980s that lead to new treatments for debilitating neuromuscular diseases.
“I think the opportunities offered by UFCOM's Anaclerio Learning and Assessment Center (ALAC) are some of the most valuable parts of our curriculum. At the end of the day, all of the book learning and didactic lectures in the world will mean nothing if you do not know how to interview a patient and perform a physical exam. The ALAC provides a space for us to learn those skills and learn them well. I think Dr. Velazquez and the other educators who help teach in the ALAC are some of the best we have at UFCOM. They are truly committed to student advocacy and student education. This is where I was taught how to listen to hearts, palpate lymph nodes, elicit reflexes, and everything in between. During my third year, I was able to correctly identify heart murmurs, organomegaly, neuromuscular abnormalities, and other findings that had been missed or undocumented in the patient up to that point, and I attribute my ability to do so to the high-quality education I received from the ALAC staff. For context, the first time I ever tried to use a stethoscope as an MS1, I listened for the heart on the wrong side of the chest. Nobody starts out being already good at this. The ALAC also has a robust coalition of standardized patients, which allows us the opportunity to practice our physical exams and clinical histories. It provides a safe place to practice, where it is okay to screw up (Such as the first time I ever took a sexual history, and walked out of the room somehow having accidentally agreed to meet my ~50 year old "patient" for drinks later. Fun fact! You should NOT do that). I will be a better doctor because of the education and training I received through the ALAC as a medical student. Dr. Velazquez and her team’s teachings have played a part in every patient I have and will ever treat and I am incredibly grateful.”

-Daniel Buchen, Third Year Medical Student
“Anatomy is often considered a rite of passage in medical school. You may experience an array of emotions during this sacred experience, from grief for those that have passed to gratitude for their altruism as they strive to give back even in death. I had never taken a course in anatomy before and was increasingly apprehensive about our first day in the lab. My sole goal that day was to not pass out or share the contents of my breakfast with my classmates. The elegance of human anatomy quickly overcame those fears and I grew to love my time in the lab. Carefully dissecting the delicate vessels and fully appreciating the complex and detailed network of organs working together towards a common goal far outweighed the occasional tedious chore of removing adipose globules from an array of cavities. I was fascinated by the variations in anatomy between each body, which has helped me to appreciate the individual differences I see in all of my patients. The didactic curriculum also aligns with anatomy so, for example, you learn about the pathophysiology of lung diseases while dissecting the lungs, which helps to solidify the connections between microscopic and macroscopic changes. If there is any advice I could give to future medical students, it’s to treat these wondrous individuals with the care and respect that you would want, and to use this opportunity to learn from them as much as possible. You will never forget the sense of accomplishment you feel when you dissect out a beautiful middle cervical ganglion, or the eureka moment of realizing (maybe on the practical) that the inferior pancreaticoduodenal artery really exists. You will make so many wonderful memories during this time. Embrace it.”

-Emily Edwards, Third Year Medical Student
“My experience with the Simulation Lab at UFCOM has been instrumental in incorporating “hands on” experience and tactile skills that I could not get elsewhere. In order to learn any new skill you have to fail many times before you can successfully execute the skill. Invasive skills like peripheral IV’s, central venous catheters, suturing, endotracheal intubation, Point-of-care ultrasound techniques and interpretation are just some critical skills every medical student should learn and practice but cannot safely perform for the first time on most patients in a clinical setting. We not only practice individual skills but also team-based scenarios so that learn to effectively work as a team during an emergent situation. The Simulation Center provides a safe environment where we can practice these skills without the fear of hurting ourselves or our patients, a safe place where we can learn and grow from our mistakes.”

-Anthony Barrios, Fourth Year Medical Student, Matched into Anesthesiology
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<tr>
<th>Moderator</th>
<th>Role</th>
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<tbody>
<tr>
<td>Michelot Michel, MS1</td>
<td>President</td>
<td>Class of 2023</td>
<td>Non-traditional, Military and med school, Hematology/oncology, LGBTQ+</td>
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<td>Mitsy Audate, MS1</td>
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<td>Kyle Chan</td>
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<td>Wayne Dell</td>
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<td>Radiology, LGBTQ+, UF Community of Mentoring organization, Global trips, Remote Area Medical organization</td>
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**STUDENT PANEL & MODERATORS**

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- Obstetrics & Gynecology
- Student National Medical Association
- Latino American Medical Student Association
- American Medical Women’s Association
- Out of State
- Incorporating music and medical school
- Third year clerkships
- Pursuing anesthesiology
- Radiology
- LGBTQ+
- UF Community of Mentoring organization
- Global trips
- Remote Area Medical organization

- Non-traditional
- Married with children in med school
- Global health trips
- Military and med school
- Non-traditional
- 3rd year clerkships
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- LGBTQ+
MODERATOR

Tayna Latortue, MS1
Activity Leader
FACULTY PANEL & MODERATORS

Stephanie Karst, PhD
Professor
- Department of Molecular Genetics & Microbiology
- Research at UF COM
- Noroviruses, immunology
- MD-PhD program

Thomas Morrissey, MD, PhD
Associate Professor
- Department of Emergency Medicine, UF Health Jax
- Anything UF Health Jax
- Work-Life Balance
- Mentorship

Donna Parker, MD
Associate Dean
- Department of Pediatrics
- Diversity and health equity
- Health Disparities

Albert Robinson, MD
Assistant Dean
- Department of Anesthesiology
- Cardio-thoracic anesthesiology
- Faculty mentorship
- Diversity and health equity

Stephanie Ryan, MD
Assistant Professor
- Department of Pediatrics
- LGBTQ+ liaison
- Diversity and health equity
- Collaborative Learning Groups (faculty mentored groups of 7 students)

Peter Sayeski, PhD
Professor
- Department of Physiology
- Research Opportunities at UF
- Phase 1 Medical Curriculum
- Medical Education
- Former West Coast resident

MODERATOR
Ryanne Lehenaff, MS1
Activity Leader
- Department of Medicine
- Internal Medicine
- UF COM Jacksonville

Elisa Sottile, MD
Assistant Professor
FACULTY, ADMINISTRATION AND STAFF

J. Adrian Tyndall, MD, MPH, FACEP, FAAEM
Interim Dean, College of Medicine

Joseph Fantone, MD
Senior Associate Dean for Educational Affairs

James W. Lynch Jr, MD
Assistant Dean for Admissions

Donna Parker, MD
Associate Dean for Diversity and Health Equity

Patrick Duff, MD
Associate Dean for Student Affairs

Heather Harrell, MD
Associate Dean for Medical Education

Michelle Jacobs, MD
Assistant Dean for Diversity and Health Equity

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Associate Chair for Admissions

Juliet Hill
Director of Admissions

Danielle Thomas
Assistant Director of Admissions

Alexis Wisdom
Interview Day Coordinator

Michelle Baldwin
Administrative Assistant

Esther Olasoji
Program Assistant

Vernon Wright
Financial Aid Director

Susana Morales
Financial Aid Administrator

Charles Poulton
Audiovisual Specialist
COMMITTEE CO-CHAIRS

Sanaz Dovell, MS1
Second Look Co-Chair

Molly Nyren, MS1
Second Look Co-Chair

Dionne Blake, MS1
ASW Co-Chair

Ronda Dickens, MS1
ASW Co-Chair

Michael Bacchus, MS1
AWC Co-Chair

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AWC Co-Chair

Torie Livingston, MS1
AWC Co-Chair

Daniel Valladares, MS1
AWC Co-Chair

Mallika Bhatta, MS1
Orientation Co-Chair

Ashley Frye, MS1
Orientation Co-Chair

Taylor Rouviere, MS1
Orientation Co-Chair

Charlie Sarria, MS1
Orientation Co-Chair
HOW WE LEARN DEFINES HOW WE CARE ...